

What is a Culture of Peace?

As defined by the United Nations (1998, Resolution A/RES/52/13), the Culture of Peace consists of **values, attitudes and behaviours that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue and negotiation among individuals, groups and nations**. The UN Declaration and Programme of Action on a Culture of Peace (1999, Resolution A/53/243) stakes out eight action areas for actors at local, national and international levels that call for:

1. Fostering a culture of peace through education

by revising the educational curricula to promote qualitative values, attitudes and behaviours of a culture of peace, including peaceful conflict-resolution, dialogue, consensus-building and active non-violence. Such an educational approach should be geared also to:

2. Promoting sustainable economic and social development

by reducing economic and social inequalities, by eradicating poverty and by assuring sustainable food security, social justice, durable solutions to debt problems, empowerment of women, special measures for groups with special needs, environmental sustainability...

3. Promoting respect for all human rights

Human rights and a culture of peace are complementary: whenever war and violence dominate, there is no possibility to ensure human rights; at the same time, without human rights, in all their dimensions,

there can be no culture of peace...

4. Ensuring equality between women and men

through full participation of women in economic, social and political decision-making, elimination of all forms of discrimination and violence against women, support and assistance to women in need,...

5. Fostering democratic participation

Indispensable foundations for the achievement and maintenance of peace and security are democratic principles, practices and participation in all sectors of society, a transparent and accountable governance and administration, the combat against terrorism, organized crime, corruption, illicit drugs and money laundering...

6. Advancing understanding, tolerance and solidarity

To abolish war and violent conflicts we need to transcend and overcome enemy images with understanding, tolerance and solidarity among people.

Learning from our differences through dialogue among civilizations and respect for cultural diversity is an enriching process...

7. Supporting participatory communication and the free flow of information and knowledge

Freedom of information and communication and the sharing of information and knowledge are indispensable for a culture of peace. However, measures need to be taken to address the issue of violence in the media, including new information and communication technologies...

8. Promoting international peace and security

The gains in human security and disarmament in recent years, including nuclear weapons treaties and the treaty banning land mines, should encourage us to increase our efforts in negotiation of peaceful settlements, elimination of production and traffic of arms and weapons, humanitarian solutions in conflict situations, post-conflict initiatives...

Today more than ever...

We need to reinforce our efforts to build collectively and at all levels a Culture of Peace, one of the greatest challenges being to better dialogue, understand and share between and among cultures and civilizations.

Year 2000 was a starting point for a major mobilization as it was the International Year for the Culture of Peace. On this special occasion, a global movement for a culture of peace was initiated by the United Nations to create a “grand alliance” of existing movements that unites all those already working for a culture of peace in the eight domains described above. This movement is now growing with the International Decade for a Culture of Peace and Non-violence for the Children of the World (2001-2010).

As lead agency for the Decade, UNESCO developed an interactive website (www.unesco.org/cp) allowing all the actors of the movement to promote their initiatives and to exchange information and resources between each other. More than 75 million individuals and thousands of local, national and international organizations representing more than 160 countries are already part of it.



www.unesco.org/cp

...join the global movement for a culture of peace

Go to www.unesco.org/cp: section “how to take part” to find out how to participate and section “who is involved” to discover and contribute to what is already going on in your country and in the rest of the world.

If you are an international NGO in official relations with the UN (consultative status with the ECOSOC or associated with the UN DPI) **and/or with UNESCO**, contact the Culture of Peace Coordination (BSP/WYS/SI): UNESCO

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In all other cases, as individual or local / national / international organization, contact your National Focal Point which is usually the National Commission for UNESCO and/or the UNESCO Office in your country. You may find them by going through the section “Tool box / Focal Points list” on the Culture of Peace web site: www.unesco.org/cp

For more information www.unesco.org...

- UN and UNESCO resolutions, reports and other documents on the Culture of Peace and the Decadewww.unesco.org/cp/uk/uk_sum_refdoc.htm
- The *Manifesto 2000* is an individual commitment to translate the resolutions of the United Nations into everyday language.....www.unesco.org/manifesto2000

1. Culture of peace through education

- Non-violence education www.unesco.org/education/nved/index.html
- Early Childhood & family education www.unesco.org/education/educprog/ecf/html/eng.htm
- Associated Schools Project Network www.unesco.org/education/asp/background.shtml

2. Sustainable economic and social development

- Environment and sustainable development www.unesco.org/science/activities_env.htm
- Teaching and learning for a sustainable future www.unesco.org/education/tlsf
- Man and Biosphere programme (MAB) www.unesco.org/mab/wnbr.htm

3. Respect for all human rights

- Human rights, democracy, peace, tolerance www.unesco.org/human_rights/index.htm
- Human rights education www.unesco.org/education/ecp/index.htm
- International Decade of the World's Indigenous People www.unesco.org/culture/indigenous

4. Equality between women and men

- Gender equality www.unesco.org/women/pol/index.htm
- Women and a Culture of Peace www.unesco.org/cpp/wcp
- Women, Science, Technology www.unesco.org/science/women/eng/index.html

5. Democratic participation

- Management of social transformations programme (MOST) www.unesco.org/most/projects.htm
- Human rights, democracy, peace, tolerance www.unesco.org/human_rights/index.htm
- UNESCO Cities for Peace Prize www.unesco.org/citiesforpeace.unesco.org

6. Understanding, tolerance and solidarity

- Intercultural dialogue and pluralism www.unesco.org/culture
- Dialogue among civilizations www.unesco.org/dialogue2001
- Tolerance programme www.unesco.org/tolerance/index.htm

7. Participatory communication and free flow of information and knowledge

- Communication and peace www.unesco.org/webworld/com_media/peace.html
- Community Multimedia Centres www.unesco.org/webworld/com_broadcasting/broad04.shtml
- University-industry-science partnership programme www.unesco.org/unispar

8. International peace and security

- International Hydrological Programme www.unesco.org/water/wwap/pccp
- Education in crisis and post-conflict situations www.unesco.org/education/emergency
- Human security www.unesco.org/secuiripax

Culture of Peace



“Since wars begin in the minds of men,
it is in the minds of men that
the defences of peace must be constructed”

UNESCO Constitution, 1945

PEACE
2001-2010 INTERNATIONAL DECADE
FOR A CULTURE OF PEACE AND NON-VIOLENCE
FOR THE CHILDREN OF THE WORLD



IS IN OUR HANDS

